

TITLE IX NOTICE OF NONDISCRIMINATION

Interior Designers Institute (IDI) does not discriminate for any sex-based reasons. Sex-based discrimination is defined as discrimination based on sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. This is guaranteed by Title IX of the Education Amendments of 1972 {34 C.F.R. § 106.45 (b) (10) & 106.1 et seq.}, also known as “Title IX”. The education programs and activities IDI operates are required by Title IX not to discriminate in such a manner.

This notice is to inform you, the student, of the Title IX guidelines. For further information, students may contact IDI’s Title IX Coordinator at the address, email or phone number found below.

“Title IX of the Education Amendments of 1972 (Title IX) is a Federal civil rights law that prohibits discrimination on the basis of sex in all public, private schools, school districts, colleges and universities that are recipients of Federal funding (schools). Title IX protects students, employees, and applicants for admission or employment from discrimination based on pregnancy or related conditions, and from sex-based different treatment related to parental, family, or marital status.”

Title IX is a Federal law prohibiting discrimination based on sex in educational programs and activities that receive Federal financial assistance. Examples of programs and activities that are subject to Title IX include admissions, recruitment, financial aid, academic programs, and employment. Also, Title IX protects students from all sex-based harassment and discrimination, including quid pro quo harassment, Clery Crimes such as sexual assault, stalking, dating violence, and domestic violence. Sex-based harassment or violence, such as rape, other forms of sexual assault, sexual battery and sexual coercion are also prohibited.

IDI’s Title IX Coordinator supervises and directs IDI’s compliance with Title IX and related laws in the prevention of sex-based harassment and discrimination, including the coordination of education, training activities, and the response to Title IX complaints. Students, faculty, administrators, staff, or others who participate in IDI’s education programs and activities with questions, concerns, or complaints about sex discrimination, sex-based harassment or sexual misconduct are encouraged to contact the Title IX Coordinator at:

Interior Designers Institute, Attn: Title IX Coordinator
1061 Camelback St.
Newport Beach, CA 92660
949-675-4451
TitleIXcoordinator@idi.edu

If you are having an emergency, please call the police immediately by dialing 9-1-1.

The policies and disclosures are found on our website at: www.idi.edu under the Disclosures tab. In compliance with the requirements of Title IX rules, IDI provides required training of Title IX to all faculty and staff every year. This training can be viewed by accessing the following link:

“Title IX Training”: <https://www.employers.org/pages/cea-university/>.

The course is designed to assist personnel at all levels of an educational institution in the understanding of the provisions of Title IX. These laws require that all individuals in an educational institution understand and comply with the laws in terms of what is prohibited behavior in relation

to sex-based harassment and/or sexual violence, and what steps are to be followed when such prohibited conduct occurs. The course gives the participants information about the laws, as well as procedures to follow, and how to provide for the rights of all individuals under the laws. It also provides additional resources to assist educational institutions in continuing to build and strengthen their Title IX and Violence Against Women Act or (VAWA) policies, procedures and training throughout the year.

Students have the right to file a complaint with the Department of Education at:

U.S. Department of Education

Office for Civil Rights

Phone: 800-421-3481

ocr@ed.gov

Also, students may file a complaint regarding an incident on or off campus, if the off campus occurrence has to do with the school's educational programs or activities, such as during a field trip. There is no time limitation on when a complaint may be brought. The complaint may be submitted by phone, email, in person or by writing to the Title IX Coordinator for further action. Students have a right to a live hearing and cross examination. Students have the right to hire an attorney, if one is necessary. The Title IX Coordinator must process the complaint and give the student a reasonable time frame for the complaint to be reviewed. If there will be a delay in the processing of the complaint, the school must notify all parties involved. Please see the Complaint Form attached in the Disclosures tab of Title IX caption on the IDI website at www.idi.edu.

DIVERSITY STATEMENT

IDI endeavors to enhance the educational experience of its students by supporting and creating a diverse design community. In all areas of the college's operations such as recruitment and admissions, exposure to diverse faculty, creating curriculum that increases awareness of diversity and other learning opportunities, the college has strived to welcome and embrace diversity. The college strives to provide learning opportunities and experiences that encourage students to consider design in the widest possible context and to understand the student's role as professional interior designers of the future on how to contribute positively to society in improving their community, nation and the current and future condition of the world.

STUDENT DISABILITY SERVICES

IDI provides reasonable accommodation to students with disabilities in compliance with State and Federal legislation including Sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). Students who are in need of accommodation should contact Samantha Arizaga, Admissions Representative at 949-675-4451 for more information and further advisement. IDI does not have a Comprehensive Transition Postsecondary Program or CTP Program for students with intellectual disabilities.