CIDA Student Achievement Data

Interior Designers Institute's Interior Design Program leading to the Bachelor of Arts in Interior Design Degree is accredited by the <u>Council for Interior Design Accreditation</u> (CIDA).

The Bachelor of Arts Degree in Interior Design Program is a 4-year degree scheduled on a term/quarter system. The student has the option of completing this Program in 30 to 54 months.

The following data was collected using institutional records and an alumni survey that was administered after the class of 2016 graduated. 100% of alumni responded to the survey.

Student Achievement Data

Job Placement

- 88% of, the on-time completers, 7 out of 8 students who graduated in 2016 from the Interior Design Bachelor of Arts Degree were employed within six months of graduation in a field related to interior design as reported in the BPPE Annual Report on 11/14/2017 (https://www.bppe.ca.gov/). The BPPE Annual Report for the Bachelor of Arts Degree program can be found on the following pages.
- 12%, of the on-time completers, 1 out of 8 students who graduated in 2016 from the Interior Design Bachelor of Arts Degree was not employed.
- In 2016 Masters of Interior Architecture reported zero enrollment

Graduation Rates

- 100% of graduates completed within 150% of normal time (6 years) and
- 88% of the 2016 graduates completed the Bachelor of Arts Degree in Interior Design Program within 100% of normal time (4 years). As reported in BPPE Annual Report for the Bachelor of Arts Degree program on 11/14/2017 (https://www.bppe.ca.gov/). The BPPE Annual Report can be viewed on the following pages.

Acceptance into Graduate Programs

- In 2016 Masters of Interior Architecture reported zero enrollment.
- Percent of the Interior Design class of 2016 who applied to graduate school: unknown

Retention/Attrition

- 75% of the Bachelor of Arts Degree in Interior Design students starting in the Fall 2016 returned the next Fall, for 25% attrition
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Questions About CIDA Accreditation?

CIDA provides the foundation for future excellence in the interior design profession by setting standards for education and accrediting academic programs that meet those standards. Visit the CIDA website at https://accredit-id.org/

For more information about CIDA accreditation, the processes, and its results, contact the Executive Director, Judy Deaton.



You can now Print this page for your records.

After printing, you can proceed to enter in additional <u>Programs</u> data OR you can begin to enter in <u>Branches</u> data

BPPE Annual Report for 2016 – Programs

Tracking Number: 20171114122823

Report for Year: 2016

Institution Name: Interior Designers Institute

Institution Code: 3005601

INFORMATON FOR EACH EDUCATIONAL PROGRAM OFFERED AT THE INSTITUTION Degree/Program Level: Bachelor

If Other, please specify:

Degree/Program Title: BachelorArts

If Other Doctorate, Other Master, Other Bachelor, Other Associate or Other was chosen, please specify:

Name of Program (e.g. Business Administration, Massage, etc.): Interior Deisgn

Number of Degrees or Diplomas Awarded: 11

Total Charges for this program (Report whole dollars only): \$ 23150

The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. 62

The percentage of graduates in 2016 who took out federal student loans to pay for this program. 64

Number of Students Who Began the Program: 11

Students Available for Graduation: 11

On-time Graduates: 8

Completion Rate: 73

150% Completion Rate: 27

Is the above data taken from the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education?: no

PLACEMENT Graduates Available for Employment: 8

Graduates Employed in the Field: 7

Placement Rate: 88

Graduates employed in the field 20 to 29 hours per week: 0

Graduates employed in the field at least 30 hours per week: 0

Indicate the number of graduates employed: Single position in field: 0 Concurrent aggregated positions in field (2 or more posistions at the same time): 0 Freelance/self-employed: 0 By the institution or an employer owned by the institution, or an employer who shared ownership with the institution: 0

EXAM PASSAGE RATE Does this educational program lead to an occupation that requires State licensing?: no

If Yes, please provide the information below (For each of the last two years): First Data Year 2016:

Name of the State licensing entity that licenses this field:

Name of Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the State licensing agency that administered the exam?:

Name of Agency:

If the response to #29 was no, provide a description of the process used for attempting to contact students:

Second Data Year 2015:

Name of the State licensing entity that licenses this field:

Name of State Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the licensing agency that administered the State exam?: no

Name of Agency:

If the response to #37 was no, provide a description of the process used for attempting to contact students:

Do graduates have the option or requirement for more than one type of licensing State exam?:

Provide the names of other licensing exam options: Name of Option/Requirement:

Name of Option/Requirement:

Name of Option/Requirement:

SALARY DATA Graduates Available for Employment: 8 Graduates Employed in the Field: 7

Graduates Employed in the Field Reported receiving the following Salary or Wage:

\$0 - \$5,000:

- \$5,001 \$10,000:
- \$10,001 \$15,000:
- \$15,001 \$20,000:
- \$20,001 \$25,000:
- \$25,001 \$30,000:
- \$30,001 \$35,000:
- \$35,001 \$40,000:
- \$40,001 \$45,000:
- \$45,001 \$50,000:
- \$50,001 \$55,000:
- \$55,001 \$60,000:
- \$60,001 \$65,000:
- \$65,001 \$70,000:
- \$70,001 \$75,000:
- \$75,001 \$80,000:
- \$80,001 \$85,000:
- \$85,001 \$90,000:
- \$90,001 \$95,000:
- \$95,001 \$100,000:
- Over \$100,000: